

## Assessment Report

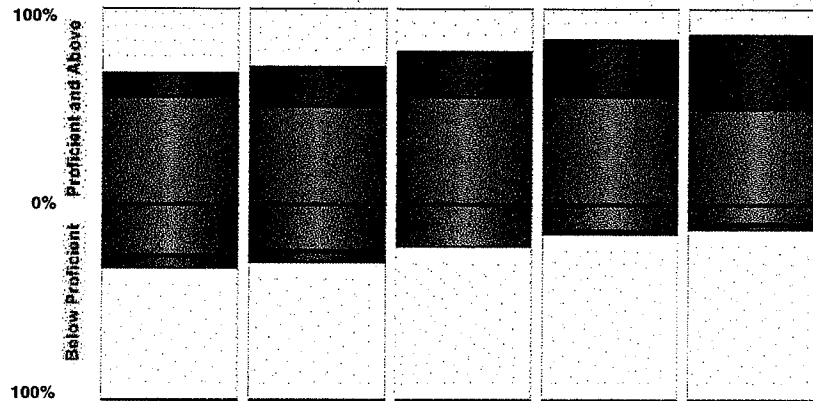
**Organization:** Montgomery Center School

**Teaching Year:** 2008-2009

**Test/Subject:** NECAP Reading Grades 3-8

**Breakdown:** Across all the grades tested, how did our students do?

**Comparison:** Over Time?

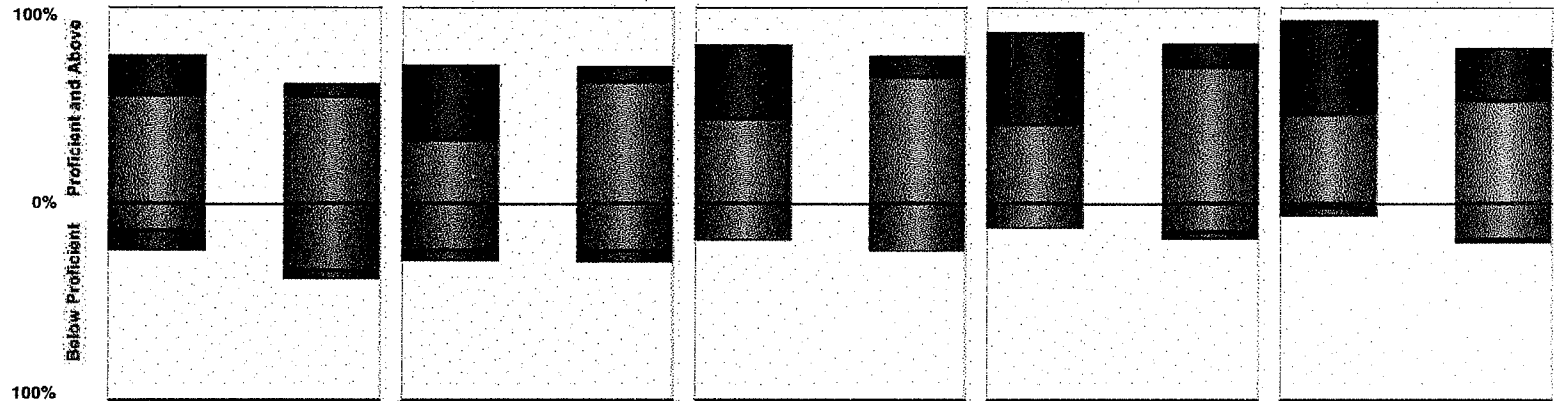


	2005	2006	2007	2008	2009
	All Students	All Students	All Students	All Students	All Students
Number of Students	73	84	82	96	90
Proficient With Distinction	12 %	20 %	23 %	29 %	38 %
Proficient	55 %	50 %	55 %	55 %	49 %
Partially Proficient	26 %	24 %	22 %	14 %	10 %
Substantially Below Proficient	7 %	6 %	0 %	2 %	3 %
Total Proficient and Above	67 %	70 %	78 %	84 %	87 %
Total Below Proficient	33 %	30 %	22 %	16 %	13 %

The NECAP Math, Reading, and Writing tests are administered in October and measure student achievement of Grade Expectations for previous school years. NECAP Science tests are administered in May and measure student achievement of Grade Expectations in current and previous school years. District assessment data are for the accountability LEA which is either the town or union school district.

## Assessment Report

**Organization:** Montgomery Center School  
**Teaching Year:** 2008-2009  
**Test/Subject:** NECAP Reading Grades 3-8  
**Breakdown:** Differences in achievement by gender?  
**Comparison:** Over Time?

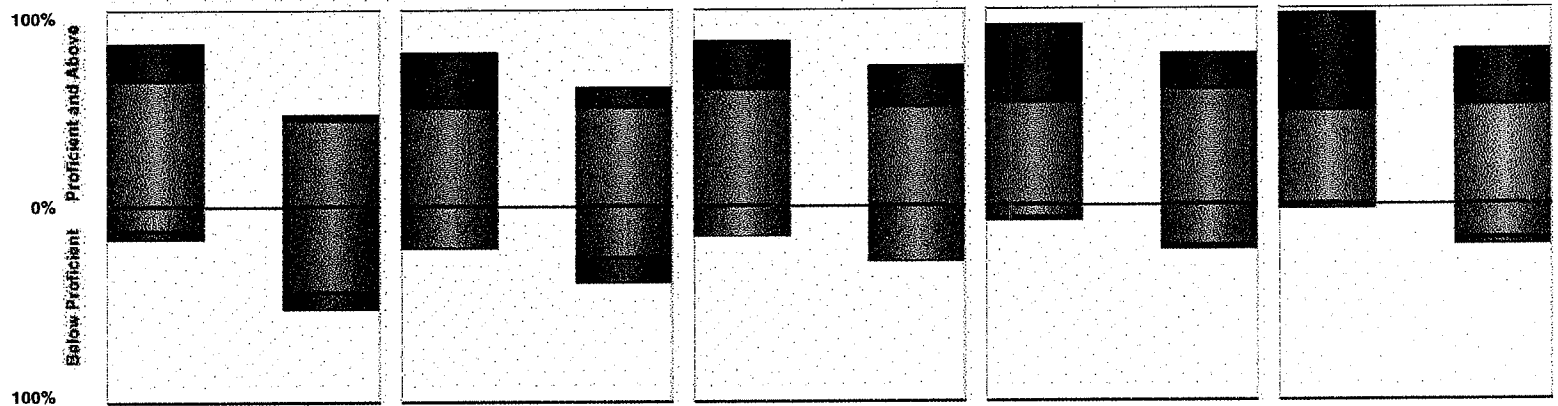


	2005		2006		2007		2008		2009	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Number of Students	29	44	34	50	37	45	47	49	46	44
Proficient With Distinction	21 %	7 %	38 %	8 %	38 %	11 %	47 %	12 %	48 %	27 %
Proficient	55 %	55 %	32 %	62 %	43 %	64 %	40 %	69 %	46 %	52 %
Partially Proficient	14 %	34 %	24 %	24 %	19 %	24 %	13 %	14 %	2 %	18 %
Substantially Below Proficient	10 %	5 %	6 %	6 %	0 %	0 %	0 %	4 %	4 %	2 %
Total Proficient and Above	76 %	61 %	71 %	70 %	81 %	76 %	87 %	82 %	93 %	80 %
Total Below Proficient	24 %	39 %	29 %	30 %	19 %	24 %	13 %	18 %	7 %	20 %

The NECAP Math, Reading, and Writing tests are administered in October and measure student achievement of Grade Expectations for previous school years. NECAP Science tests are administered in May and measure student achievement of Grade Expectations in current and previous school years. District assessment data are for the accountability LEA which is either the town or union school district.

## Assessment Report

**Organization:** Montgomery Center School  
**Teaching Year:** 2008-2009  
**Test/Subject:** NECAP Reading Grades 3-8  
**Breakdown:** Differences in achievement by family income?  
**Comparison:** Over Time?



	2005		2006		2007		2008		2009	
	Not FRL	FRL	Not FRL	FRL	Not FRL	FRL	Not FRL	FRL	Not FRL	FRL
Number of Students	41	32	46	38	44	38	48	48	38	52
Proficient With Distinction	20 %	3 %	28 %	11 %	25 %	21 %	40 %	19 %	50 %	29 %
Proficient	63 %	44 %	50 %	50 %	59 %	50 %	52 %	58 %	47 %	50 %
Partially Proficient	12 %	44 %	22 %	26 %	16 %	29 %	6 %	21 %	0 %	17 %
Substantially Below Proficient	5 %	9 %	0 %	13 %	0 %	0 %	2 %	2 %	3 %	4 %
Total Proficient and Above	83 %	47 %	78 %	61 %	84 %	71 %	92 %	77 %	97 %	79 %
Total Below Proficient	17 %	53 %	22 %	39 %	16 %	29 %	8 %	23 %	3 %	21 %

The NECAP Math, Reading, and Writing tests are administered in October and measure student achievement of Grade Expectations for previous school years. NECAP Science tests are administered in May and measure student achievement of Grade Expectations in current and previous school years. District assessment data are for the accountability LEA which is either the town or union school district.



Fall 2009 NECAP Assessments  
Students in 2008-2009

**Disaggregated NECAP Reading Grades 3-8 Results**

School: Montgomery Center School  
District: Montgomery  
State: Vermont  
PSID: PS190

	School					District					State				
	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4	Level 3	Level 2	Level 1
<b>All Students</b>															
All Students	90	38%	49%	10%	3%	90	38%	49%	10%	3%	38182	19%	53%	18%	10%
<b>Gender</b>															
Female	46	48%	46%	2%	4%	46	48%	46%	2%	4%	18542	24%	54%	15%	8%
Male	44	27%	52%	18%	2%	44	27%	52%	18%	2%	19633	14%	53%	21%	12%
<b>Family Income</b>															
Not FRL	38	50%	47%	0%	3%	38	50%	47%	0%	3%	24606	24%	56%	14%	6%
FRL	52	29%	50%	17%	4%	52	29%	50%	17%	4%	13576	9%	48%	25%	18%
<b>Disability</b>															
No Special Ed	79	42%	51%	6%	1%	79	42%	51%	6%	1%	33036	22%	58%	15%	5%
Special Ed	11	9%	36%	36%	18%	11	9%	36%	36%	18%	5146	1%	23%	33%	43%
<b>Race/Ethnicity</b>															
Black	++	++	++	++	++	++	++	++	++	++	971	10%	45%	23%	22%
White	++	++	++	++	++	++	++	++	++	++	36743	19%	54%	18%	10%
<b>English Language Learner</b>															
Not ELL	90	38%	49%	10%	3%	90	38%	49%	10%	3%	37277	19%	54%	18%	10%
ELL	0	0%	0%	0%	0%	0	0%	0%	0%	0%	691	6%	36%	28%	30%
<b>Migrant</b>															
Not Migrant	90	38%	49%	10%	3%	90	38%	49%	10%	3%	38105	19%	54%	18%	10%
Migrant	0	0%	0%	0%	0%	0	0%	0%	0%	0%	77	9%	31%	25%	35%

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

++ = Data suppressed to protect student confidentiality

Note: Race/Ethnicity groups with zero students at a school will not show up on this report.