

Montgomery Parent/School Compact - Roles and Responsibilities To Help Students Achieve High Standards

Parents will:	know what is expected of each child at their developmental level	<input type="checkbox"/> Agree	<input type="checkbox"/> Disagree
	help their child organize time (TV, friends, sports, chores, etc.)	<input type="checkbox"/> Agree	<input type="checkbox"/> Disagree
	be positive role models and expose children to positive role models	<input type="checkbox"/> Agree	<input type="checkbox"/> Disagree
	keep a positive attitude towards school & learning	<input type="checkbox"/> Agree	<input type="checkbox"/> Disagree
	ask questions and openly communicate with teachers and students	<input type="checkbox"/> Agree	<input type="checkbox"/> Disagree
	attend workshops / meetings (parent-teacher conferences, open house, school report night) held at school, and be supportive of their child's projects, etc.	<input type="checkbox"/> Agree	<input type="checkbox"/> Disagree
	support school / teacher decisions regarding academic achievement, placement, discipline, etc.	<input type="checkbox"/> Agree	<input type="checkbox"/> Disagree
	be understanding and flexible about time students will need for research and homework	<input type="checkbox"/> Agree	<input type="checkbox"/> Disagree
	help their children with homework if help is needed	<input type="checkbox"/> Agree	<input type="checkbox"/> Disagree
School / Teachers will:	have high expectations for all students	<input type="checkbox"/> Agree	<input type="checkbox"/> Disagree
	communicate and be accessible to parents regularly (phone calls, newsletters, parent conferences, school report night, and progress reports)	<input type="checkbox"/> Agree	<input type="checkbox"/> Disagree
	provide computer time and/or instruction to all students	<input type="checkbox"/> Agree	<input type="checkbox"/> Disagree
	leave problems and biases at home and come to school with a positive attitude towards education and the students they teach	<input type="checkbox"/> Agree	<input type="checkbox"/> Disagree
	value parents and students' ideas and feelings toward and about school	<input type="checkbox"/> Agree	<input type="checkbox"/> Disagree
	try to be flexible with schedules so parents can attend and participate in school related activities	<input type="checkbox"/> Agree	<input type="checkbox"/> Disagree
	offer academic choice encompassing learning styles when possible	<input type="checkbox"/> Agree	<input type="checkbox"/> Disagree
	allow time for reteaching and enrichment	<input type="checkbox"/> Agree	<input type="checkbox"/> Disagree
	provide parents with a list of exit skills for benchmark grades	<input type="checkbox"/> Agree	<input type="checkbox"/> Disagree
	provide opportunities for students to showcase their knowledge / learning	<input type="checkbox"/> Agree	<input type="checkbox"/> Disagree
Students will:	do their homework and attend all classes	<input type="checkbox"/> Agree	<input type="checkbox"/> Disagree
	read and practice math facts and other important skills that are used every day	<input type="checkbox"/> Agree	<input type="checkbox"/> Disagree
	keep a positive attitude towards learning, school and community	<input type="checkbox"/> Agree	<input type="checkbox"/> Disagree
	take part in a family conference for the purpose of setting learning goals and for self-evaluation	<input type="checkbox"/> Agree	<input type="checkbox"/> Disagree
	try their best	<input type="checkbox"/> Agree	<input type="checkbox"/> Disagree
	communicate openly with teachers and parents and ask questions	<input type="checkbox"/> Agree	<input type="checkbox"/> Disagree
	come to class prepared and ready to learn	<input type="checkbox"/> Agree	<input type="checkbox"/> Disagree

Please complete
and return to school by
Tuesday, November 24, 2009